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| Description: logo | **ÇANKAYA UNIVERSITY**  **Faculty of Economics and Administrative Sciences Department of Political Science and International Relations**  **Syllabus** |

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| **Department** | Political Science and International Relations | | | | | | |
| **Course Code &**  **Course Name** | PSI 408/ Politics in the Middle East | | | | | | |
| **Number of Weekly Lecture Hours** | 3 | Weekly Lab/Tutorial Hours | 0 | Number of Credit Hours | 3 | ECTS Credit | 6 |
| **Academic Year** | 2023-2024 | | | | | | |
| **Semester** | Spring | | | | | | |
| **Instructor** | Asst. Prof. Dr. Mustafa ÜREN | | | | | | |
| **E-mail** | mustafauren@cankaya.edu.tr | | | | | | |
| **Room &Phone** |  | | | | | | |
| **Lecture Hours** | Monday, 13:20 – 16:10 | | | | | | |
| **Office Hour** |  | | | | | | |
| **Course Web Site** | http://psi408.cankaya.edu.tr | | | | | | |

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| **Course Description** |
| The course is to provide students with a comprehensive introduction to the politics, historical and contemporary developments in the Middle East region. The course will cover mainly the Arab world, Israel and Iran. By covering those countries, major conflict areas, peace-making, nature of politics in the region together with the characteristics of state formation in key countries, opposition movements, and role of the religions will be discussed. To promote a deeper understanding of the region, orientalism, misconceptions about the society and culture of the region resulting from the orientalist and modernist perspective will be handled. |

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| **Prerequisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
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| Consent of the Instructor | |  | Give others, if any. | | |
| **Co-requisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
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| **Course Type** | **X** Must course for dept.  Must course for other dept.(s)  Elective course for dept**. X** Elective course for other dept.(s) | | | | | |

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| **Course Objectives** |
| The students will learn the history, politics, society and foreign policies of the Middle East countries. They will be able to explain the changes and continuities in the region by completing take home exams. The students are expected to possess the knowledge and skills required to understand the factors that affect the politics of the region. Also, they may compare the foreign policies of the states, demonstrate decision making processes and the contexts which define the foreign policy outcomes. |

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| **Course Outline** | |
| Week | Topic(s) |
| 1 | The Middle East in the İnternational System |
| 2 | The Emergence of the Middle East into the Modern Sate System |
| 3 | The Middle East During the Cold War |
| 4 | The Middle East After the Cold War |
| 5 | Oil And Political Economy in the International Relations of the Middle East |
| 6 | The Puzzle of Political Reforms in the Middle East |
| 7 | Politics of Identity in the Middle East International Relations |
| 8 | Midterm Exam (Not Fixed) |
| 9 | Islam and International Relations in the Middle East |
| 10 | Regionalism and Regionalization in the Middle East |
| 11 | Regional Challenges for Middle East Initiatives Within the Context of Regionalism |
| 12 | The Arab-Israeli Conflict |
| 13 | Peace Process in the Israeli-Palestinian Conflict |
| 14 | The Arab Spring and Recent Developments in the Region |

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| **Grading Policy** | | | | | | | | |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework |  |  | Case Study |  |  | Attendance |  |  |
| Quiz |  |  | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 20 | Class Participation |  |  | Project |  |  |
| Term Paper |  |  | Oral Presentation | 1 | 20 | Final Exam | 1 | 60 |

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| **Textbook**(s) | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Louise Fawcett (Ed.) | International Relations of the Middle East | Oxford University Press | 2016 | 978-0-19-870874-2 |
| Fred Halliday | The Middle East in International Relations | Cambridge University Press | 2005 | 978-0-511-10965-2 |
| Shahram Akbarzadeh (Ed.) | International Relations In the Middle East | Routledge | 2019 | 9781351859530 |
| Raymond Hinnebusch | International Politics of the the Middle East | Cambridge University Press | 2003 | 0 7190 5345 5 |
| William L. Cleveland  Martin Bunton | A History of the Modern Middle East | Westview Press | 2009 | 978-0-8133-4374-7 |

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| **Reference Book**s | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| David Fromkin | A Peace to End All Peace | An Owl Book | 2001 | 0-8050-6884-8 |
| Raymond Hinnebusch,  Anoushiravan Ehteshami | The Foreign Policies of Middle East States | Lynne Rienner Publishers | 2012 | 1588260208 / 1-58826-020-8 |
| Nazih N. Ayubi | Overstating the Arab State, Politics and Society in the Middle East | Tauris Press | 2000 | 1850438285 / 1-85043-828-5 |
| Roger Owen | State, Power and Politics in the Making of the Modern Middle East | Routledge | 1992 | 0415075912 / 0-415-07591-2 |

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| **Teaching Policy** |
| Students of the course are expected to attend lectures and contribute to class discussions by reading necessary materials. There will be one mid-term and one final examination. |

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| **Laboratory, Studio and Court Hall Usage** |
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| **Computer Usage** |
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| **Learning Outcomes** |
| The students of the course will have the ability to interpret and think international political issues relying upon different cases and states in the Middle East. Besides they are expected to improve critical thinking and understanding of domestic and international factors that affect issues, politics and violence in the region. |