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| Description: logo | **ÇANKAYA UNIVERSITY**  **Faculty of Economics and Administrative Sciences/ Department of Political Science and International Relations** **Syllabus** |

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| **Department** | **POLITICAL SCIENCE AND INTERNATIONAL RELATIONS** | | | | | | |
| **Course Code &**  **Course Name** | **PSI 310 POLITICAL THEORY** | | | | | | |
| **Number of Weekly Lecture Hours** | **3** | **Weekly Lab/Tutorial Hours** | **0** | **Number of Credit Hours** | **3** | **ECTS Credit** | **06** |
| **Academic Year** | **2019-2020** | | | | | | |
| **Semester** | **SPRING** | | | | | | |
| **Instructor** | **ASSOC. PROF. C. AKÇA ATAÇ** | | | | | | |
| **E-mail** | **cakca@cankaya.edu.tr** | | | | | | |
| **Room &Phone** | **K 409 0 312 233 12 51** | | | | | | |
| **Lecture Hours** | **WED 14.20-17.10** | | | | | | |
| **Office Hour** | **WED 13.20-14.10** | | | | | | |
| **Course Web Site** | **http://psi310.cankaya.edu.tr** | | | | | | |

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| **Course Description** |
| This course will include a survey of the political ideologies and the concepts of political ideology. Examining political ideologies is a commitment to theorize, critique and diagnose the norms, practices and organization of political action in the past and present, in our own places and elsewhere. Each political ideology must be studied according to its historical development, major tenants and implementations in the political world. In this way students will acquire a basic understanding of the main schools of thought in political theory. Political ideas such as liberalism, conservatism, nationalism, Marxism, fascism, feminism and environmentalism will be examined. |

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| **Prerequisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
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| Consent of the Instructor | |  | Give others, if any. | | |
| **Co-requisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
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| **Course Type** | Must course for dept.  Must course for other dept.(s)  Elective course for dept.  Elective course for other dept.(s) | | | | | |

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| **Course Objectives** |
| By learning the sets of ideas and beliefs about political regimes the student is expected to understand, improve and participate in political and social life. Thinking about the big questions of power and authority, sovereignty and state, individual, representation, justice, rights, welfare, democracy, liberty and equality, they will acquire a consciousness about their own being. Preoccupied with topics such as “the demands of justice and how to fulfill them,” “presuppositions and promise of democracy” and “the divide between secular and religious way of life” are part of being a human. |

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| **Course Outline** | |
| Week | Topic(s) |
| 1 | INTRODUCTION: POLITICAL IDEOLOGIES AND THE MAIN CONCEPTS |
| 2 | LIBERALISM: DEFINITION |
| 3 | LIBERALISM: ITS TENANTS AND THINKERS |
| 4 | CONSERVATISM: DEFINITION |
| 5 | CONSERVATISM: ITS TENANTS AND THINKERS |
| 6 | SOCIALISM AND MARXISM: DEFINITION |
| 7 | SOCIALISM AND MARXISM: ITS TENANTS AND THINKERS |
| 8 | MIDTERM |
| 9 | NATIONALISM: DEFINITION |
| 10 | NATIONALISM: ITS TENANTS AND THINKERS |
| 11 | FASCISM: DEFINITION |
| 12 | FASCISM AND THE FRANKFURT SCHOOL |
| 13 | FEMINISM: DEFINITION, ITS TENANTS AND THINKERS |
| 14 | ENVIRONMENTALISM, ITS TENANTS AND THINKERS |

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| **Grading Policy** | | | | | | | | |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework |  |  | Case Study |  |  | Attendance |  |  |
| Quiz |  |  | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 35 | Class Participation |  |  | Project |  |  |
| Term Paper | 1 | 20 | Oral Presentation |  |  | Final Exam | 1 | 45 |

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| **Textbook**(s) | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Andrew Heywood | *Political Ideologies: An Introduction* | Palgrave MacMillan | 2016 |  |
| Terence Ball and Richard Dagger | *Ideals and Ideologies: A Reader* | Routledge | 2018 |  |
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| **Reference Book**s | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
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| **Teaching Policy** |
| Each week the students will be provided with the required reading material and summary of the lecture notes prior to class. They will be expected to participate in-class discussions. The course content will be delivered through lectures and in-class discussions.  READING LIST  **LIBERALISM** Immanuel Kant. *Grounding for the Metaphysics of Morals.*  John Stuart Mill. *On Liberty, Utilitarianism and Other Essays.*  John Rawls. *A Theory of Justice.*  **CONSERVATISM** Edmund Burke. *Reflections on the Revolution in France.*  Carl Schmitt.  *The Concept of the Political.*  Robert Nozick. *Anarchy, State and Utopia.*  Leo Strauss. *The City and Man*. (**neo-cons)**  **SOCIALISM** **AND MARXISM** Karl Marx and Friedrich Engels. *The Communist Manifesto*  Antonio Gramsci. *Selections from the Prison Notebooks.*  David Harvey. *Seventeen Contradictions and the End of Capitalism.*  **NATIONALISM** Ernest Renan. ‘What is a Nation?’  Benedict Anderson. *Imagined Communities: Reflections on the Origin and Spread of Nationalism.*  Michael Walzer. *‘The National’. Question Revisited.*  **FASCISM** Theodor W. Adorno. ‘Freudian Theory and the Pattern of Fascist Propaganda’.  Walter Benjamin. ‘On the Concept of History.’  Hannah Arendt. *Origins of Totalitarianism.*  **FEMINISM** Mary Wollstonecraft. ‘Vindication of the Rights of Woman.’  Betty Friedan. ‘Our Revolution is Unique.’  Nancy Hartstock. ‘The Feminist Standpoint: Toward a Specifically Feminist Historical Materialism.’  **ENVIRONMENTALISM** Hans Jonas. *The Imperative of Responsibility.*  Rachel Carson. *Silent Spring.*  Club of Rome. *The Limits to Growth.* |

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| **Laboratory, Studio and Court Hall Usage** |
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| **Computer Usage** |
| MS WORD, POWERPOINT |

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| **Learning Outcomes** |
| 1)Understanding the world we live in from the perspective of ideologies 2) Predicting the future ideologies according to their capacities o solve current problems |