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| Description: logo | **ÇANKAYA UNIVERSITY****Faculty of Economics and Administrative Sciences/ Department of Political Science and International Relations** **Syllabus** |

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| **Department** | **POLITICAL SCIENCE AND INTERNATIONAL RELATIONS** |
| **Course Code &** **Course Name** | **PSI 202 DIPLOMATIC HISTORY II** |
| **Number of Weekly Lecture Hours** | **3** | **Weekly Lab/Tutorial Hours** | **0** | **Number of Credit Hours** | **3** | **ECTS Credit** | **06** |
| **Academic Year** | **2019-2020** |
| **Semester** | **SPRING** |
| **Instructor** | **ASSOC. PROF. C. AKÇA ATAÇ** |
| **E-mail** | **cakca@cankaya.edu.tr** |
| **Room &Phone** | **K 409 0 312 233 12 51** |
| **Lecture Hours** | **THU 14.20-17.10** |
| **Office Hour** | **THU 13.20-14.10** |
| **Course Web Site** | **http://psi202.cankaya.edu.tr** |

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| **Course Description**  |
| Diplomatic History is a course designed to teach particularly the Political Science and International Relations students about the historical evolution of the theory and practices of diplomacy. This course is designed is to familiarize the student with the historical background against which the art of diplomacy has developed. In doing that we will examine the evolvement of diplomacy in the modern age. Particular emphasis will be laid on the growth of international law and institutional diplomacy. The in-class discussions will focus on the process in which the practical diplomacy was homogenized worldwide. The most contemporary issues such as Wikileaks are also included in the topics. |

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| **Prerequisites** (if any) | 1st

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| [ ]  Consent of the Instructor |  | [ ]  Give others, if any.  |
| **Co-requisites** (if any) | 1st

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| **Course Type**  | [ ]  M Must course for dept. [ ]  Must course for other dept.(s) [ ]  Elective course for dept. [ ]  Elective course for other dept.(s) |

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| **Course Objectives**  |
| The objective of this course is to familiarize the student with the historical background against which the art of diplomacy has developed. In doing that we will examine the evolvement of diplomacy in the modern age. Particular emphasis will be laid on the growth of international law and institutional diplomacy. The in-class discussions will focus on the process in which the practical diplomacy was homogenized worldwide. The most contemporary issues such as Wikileaks are also included in the topics.  |

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| **Course Outline**  |
| Week | Topic(s) |
| 1 | Introduction |
| 2 | Congress of Vienna |
| 3 | Unification of Germany |
| 4 | Unification of Italy |
| 5 | World War I |
| 6 | League of Nations |
| 7 | World War II |
| 8 | United Nations |
| 9 | Cold War |
| 10 | NPT Diplomacy and Henry Kissenger |
| 11 | TheVienna Convention on Diplomatic Relations of 1961 |
| 12 | EU Diplomacy |
| 13 | Wikileaks and After |
| 14 | A Concluding Overview |

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| **Grading Policy**  |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework |  |  | Case Study |  |  | Attendance |  |  |
| Quiz | 2 | 10 | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 40 | Class Participation |  |  | Project |  |  |
| Term Paper |  |  | Oral Presentation |  |  | Final Exam | 1 | 50 |

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| **Textbook**(s)  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Mortimer, Chambers et al | The Western Experience | McGraw-Hill | 2009 | 0073385530 |
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| **Reference Book**s  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
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| **Teaching Policy**  |
| Each week the students will be provided with the required reading material and summary of the lecture notes prior to class. They will be expected to participate in-class discussions. The course content will be delivered through lectures and in-class discussions. |

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| **Laboratory, Studio and Court Hall Usage**  |
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| **Computer Usage**  |
| MS WORD AND POWERPOINT |

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| **Learning Outcomes**  |
| 1) Familiarity with the historical evolution of diplomacy 2) Appreciation of the diplomatic practices as a part of international norms 3) Respect for the rights of neutrality and immunity as well as the moderate use of veto in the international community 4) Critical assessment of the western roots of contemporary diplomacy  |