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| Description: logo | **ÇANKAYA UNIVERSITY****Faculty of Economic and Administrative Sciences / Department of Political Science and International Relations** **Syllabus** |

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| **Department** | **Political Science and International Relations** |
| **Course Code &** **Course Name** | **PSI 436 Comparative Politics**  |
| **Number of Weekly Lecture Hours** | **3** | **Weekly Lab/Tutorial Hours** | **0** | **Number of Credit Hours** | **3** | **ECTS Credit** | **5** |
| **Academic Year** | **2019-2020** |
| **Semester** | **Spring** |
| **Instructor** | **Tanel Demirel** |
| **E-mail** | **tanel@cankaya.edu.tr** |
| **Room &Phone** | **K415 2331248** |
| **Lecture Hours** | **Wednesday 9:20/12:20** |
| **Office Hour** | **Thursday 15:30/16:30** |
| **Course Web Site** | **https://psi436.cankaya.edu.tr/course.php?page=index** |

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| **Course Description**  |
| This course follows somewhat unorthodox approach. It concentrates on the two big questions of our time with comparative perspective in mind. The first question is what makes for democracy? The second question is what makes for socio-economic development? Then the cases of Great Britain, China, India and Iran are considered.  |

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| **Prerequisites** (if any) | 1st

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| [ ]  Consent of the Instructor |  | [ ]  Give others, if any.  |
| **Co-requisites** (if any) | 1st

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| **Course Type**  | x Must course for dept. [ ]  Must course for other dept.(s) [ ]  Elective course for dept. x Elective course for other dept.(s) |

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| **Course Objectives**  |
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| **Course Outline**  |
| Week | Topic(s) |
| 1 | What is comparative politics?  |
| 2 | What makes for democracy? I |
| 3 | What makes for democracy? II |
| 4 | What makes for economic and social development? I |
| 5 | What makes for economic and social development? II |
| 6 | Great Britain I |
| 7 | Great Britain II |
| 8 | China I |
| 9 | China II |
| 10 | China III |
| 11 | Iran I |
| 12 | Iran II |
| 13 | Iran III |
| 14 |  |

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| **Grading Policy**  |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework | - |  | Case Study | - |  | Attendance | - |  |
| Quiz | - |  | Lab Work | - |  | Field Study | - |  |
| Midterm Exam | 25 | %25 | Class Participation | - |  | Project | - |  |
| Term Paper | 25 | %25 | Oral Presentation | - |  | Final Exam | 50 | %50 |

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| **Textbook**(s)  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Christian Haerpfer, Patrick Bernhagen, Ronald F. Inglehart, Christian Welzel, der, | Democratization, 2nd edition,  | Oxford, Oxford University Press |  2019 |  |
| Sabri Sayarı, Hasret Dikici Bilgin, der, | Karşılaştırmalı Siyaset- Temel Konular ve Yaklaşımlar, |  İstanbul Bilgi Üniversitesi Yayınları | 2013 |  |
| Carles Boıx, Susan c. Stokes, der, | The Oxford Handbook of Comparative Politics,  | Oxford, Oxford University Press, | 2009 |  |

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| **Reference Book**s  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Daron Acemoğlu, James A. Robinson | Why Nations Fail-The Origins of Power, Prosperity and Poverty,  | London, Profile | 2012 |  |
| Ha-Joon Chang | , Bad Samaritans- the Guilty Secrets of Rich Nations & The Threat to the Global Prosperity, Random House, London, 2007 | Random House, London | 2007 |  |

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| **Teaching Policy**  |
|  While class participation and discussion will be encouraged, courses will be organized mostly as lectures by instructor. |

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| **Laboratory, Studio and Court Hall Usage**  |
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| **Computer Usage**  |
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| **Learning Outcomes**  |
| At the end of the course students will be; 1. able to understand the basics concepts of political science2. able to interpret /evaluate different approaches to politics3. able to gain a critical perspective regarding nation-state, nationalism and state building |