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| Description: logo | **ÇANKAYA UNIVERSITY**  **Faculty of Economics and Administrative Sciences Department of Political Science and International Relations**  **Syllabus** |

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| **Department** | Political Science and International Relations | | | | | | |
| **Course Code &**  **Course Name** | PSI 403 US FOREIGN POLICY | | | | | | |
| **Number of Weekly Lecture Hours** | 3 | Weekly Lab/Tutorial Hours | 0 | Number of Credit Hours | 3 | ECTS Credit | 6 |
| **Academic Year** | 2020-2021 | | | | | | |
| **Semester** | Fall Semester | | | | | | |
| **Instructor** | Dr. Emre Kayhan | | | | | | |
| **E-mail** | emrekayhan@cankaya.edu.tr | | | | | | |
| **Room &Phone** | 2331239 | | | | | | |
| **Lecture Hours** | Monday, 14:20 - 16:20 | | | | | | |
| **Office Hour** | Friday, 12:20 - 14:20 | | | | | | |
| **Course Web Site** | <http://psi403.cankaya.edu.tr> | | | | | | |

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| **Course Description** |
| As an introductory class in US foreign policy, the course examines US foreign policy since its foundation with an emphasis on the Cold War and post-Cold War eras. How did thirteen humble colonies turn into a superpower that changed the rest of the history of international relations? What are the basic parameters of US foreign policy? What are some patterns of continuity and change in US foreign policy? We try to find answers to these and similar questions by perusing the history of US diplomacy. |

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| **Prerequisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
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| Consent of the Instructor | |  | Give others, if any. | | |
| **Co-requisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
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| **Course Type** | **X** Must course for dept.  Must course for other dept.(s)  Elective course for dept. **X** Elective course for other dept.(s) | | | | | |

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| **Course Objectives** |
| The field of international relations is the sphere of interconnectedness. That's why if we want to know our own country's foreign policy in depth we need to learn the foreign policies of other major countries that are in touch with our own country. The US has been a major ally of Turkey since the end of the second World War. In that case, we need to get acquainted with US policies towards Turkey as well as other countries. |

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| **Course Outline** | |
| Week | Topic(s) |
| 1 | How to study US foreign policy, different theories and methods towards foreign policy analysis |
| 2 | Manifest Destiny; the founding of the US; the role of geography, demography and international conjuncture in the making of a new country |
| 3 | Civil War; Constitutionality and Democracy in America |
| 4 | Unilateralism: From Civil War Up Until World War I |
| 5 | From Unilateralism to Engagement: World War I and Wilsonian Idealism |
| 6 | The League of Nations |
| 7 | The Interwar Years Through World War II |
| 8 | Mid-term exam |
| 9 | The Cold War I (Containment, NATO, Marshall Plan) |
| 10 | The Cold War II ( Vietnam War, Cuban Missile Crisis, Iran-Contra Affair) |
| 11 | The End of Cold War (The fall of communism, Glasnost-Prestroika) |
| 12 | Post-Cold War (Gulf Wars, A New World Order) |
| 13 | War on Terror |
| 14 | The future of US Foreign Policy |

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| **Grading Policy** | | | | | | | | |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework |  |  | Case Study |  |  | Attendance |  |  |
| Quiz |  |  | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 40 | Class Participation |  |  | Project |  |  |
| Term Paper |  |  | Oral Presentation |  |  | Final Exam | 1 | 60 |

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| **Textbook**(s) | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Joyce P. Kaufman | A Concise History of US Foreign Policy | Rowman & Littlefield Press | 2017 | 9781442270459 |
| Walter A. McDougall | Promised Land, Crusader State:  The American Encounter with the World Since 1776 | Mariner Books | 1997 | 0395901324 |

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| **Reference Book**s | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Paterson, Clifford, Maddock, Kisatsky, Hagan | American Foreign Relations: To 1920 Volume 1 | Wadsworth | 2003 | 9781285736273 |
| Paterson, Clifford, Maddock, Kisatsky, Hagan | American Foreign Relations: Since 1895 Volume 2 | Wadsworth | 2003 | 9781285433332 |

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| **Teaching Policy** |
| Students are expected to do the necessary preparation by perusing the assigned readings in advance before the classes. Preparing for the classes enables the students to follow the lessons more easily. |

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| **Laboratory, Studio and Court Hall Usage** |
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| **Computer Usage** |
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| **Learning Outcomes** |
| By analyzing a foreign country’s diplomacy (which happened to be one of the major powers of the international system) students are expected to develop a better understanding of foreign policy in general and Turkish foreign policy in specific. |