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| Description: logo | **ÇANKAYA UNIVERSITY**  **Faculty of Economics and Administrative Sciences / Department of Political Science and International Relations /** **Syllabus** |

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| **Department** | **Political Science and International Relations** | | | | | | |
| **Course Code &**  **Course Name** | **PSI 319 // Balkan Politics** | | | | | | |
| **Number of Weekly Lecture Hours** | **3** | **Weekly Lab/Tutorial Hours** | **0** | **Number of Credit Hours** | **3** | **ECTS Credit** | **6** |
| **Academic Year** |  | | | | | | |
| **Semester** | **Fall** | | | | | | |
| **Instructor** | **Assoc. Prof. Dr. F. Didem Ekinci** | | | | | | |
| **E-mail** | [**didemekinci@cankaya.edu.tr**](mailto:didemekinci@cankaya.edu.tr) | | | | | | |
| **Room &Phone** | **K 406 // 233 1242** | | | | | | |
| **Lecture Hours** |  | | | | | | |
| **Office Hour** |  | | | | | | |
| **Course Web Site** | [**http://psi319.cankaya.edu.tr**](http://psi319.cankaya.edu.tr) | | | | | | |

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| **Course Description** |
| The Balkans in historical perspective; political, social, and cultural dynamics of Balkan politics with special reference to post-Cold War developments. Disintegration of Yugoslavia and the subsequent wars, ethnic confrontation, post-Communist state-building, the role and impact of major actors in the region, EU integration, energy issues, etc. |

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| **Prerequisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
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| Consent of the Instructor | |  | Give others, if any. | | |
| **Co-requisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
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| **Course Type** | Must course for dept.  Must course for other dept.(s) X Elective course for dept. X Elective course for other dept.(s) | | | | | |

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| **Course Objectives** |
| -To provide a comprehensive understanding of the history of the Balkans, contemporary politics and socio-economic realities in the region analyzing each individual state,  -To encourage students to analytically compare and to contrast past and current developments in the region,  -To stimulate analytical thinking by encouraging simulation discussions during lectures. |

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| **Course Outline** | |
| Week | Topic(s) |
| 1 | THE BALKANS: HISTORY, GEOGRAPHY, PEOPLE (1) |
| 2 | THE BALKANS: HISTORY, GEOGRAPHY, PEOPLE (2) |
| 3 | YUGOSLAVIA DURING THE COLD WAR (1) |
| 4 | YUGOSLAVIA DURING THE COLD WAR (2) |
| 5 | BULGARIA: 1948 – 1989 |
| 6 | ROMANIA AND GREECE, 1948 – 1989 |
| 7 | MIDTERM (NOT FIXED) |
| 8 | EXTERNAL ACTORS AND THE BALKANS: THE USA, THE USSR/RF, TURKEY |
| 9 | THE YUGOSLAV CRISIS: 1989 – 1992 AND THE WAR IN BOSNIA-HERZEGOVINA, 1992 – 1995 |
| 10 | YUGOSLAVIA AND ITS SUCCESSOR STATES SINCE 1992 |
| 11 | ALBANIA SINCE 1991 |
| 12 | ROMANIA SINCE 1989 |
| 13 | GREECE SINCE 1989 |
| 14 | THE BALKANS SINCE THE WAR IN KOSOVO & REVIEW |

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| **Grading Policy** | | | | | | | | |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework |  |  | Case Study |  |  | Attendance |  |  |
| Quiz |  |  | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 40 | Class Participation |  |  | Project |  |  |
| Term Paper | 1 | 10 | Oral Presentation |  |  | Final Exam | 1 | 50 |

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| **Textbook**(s) | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Richard J. Crampton | The Balkans Since the Second World War | Longman | 2002 | 9780582248830 |
| Tom Gallagher | The Balkans in the New Millennium: In the Shadow of War and Peace | Routledge | 2005 | 0415349400 |
| Andrew Baruch Wachtel | The Balkans in World History | Oxford University Press | 2008 | 9780195338010 0195338014 |

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| **Reference Book**s | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Didem Ekinci | Russia and the Balkans After the Cold War | Libertas | 2013 | ISBN 978-3-937642-39-0 (e-book / PDF); ISBN 978-3-937642-41-3 (e-book / Kindle version); ISBN 978-3-937642-  40-6 (Paper Edition) |
| Dušan I. Bjelić & Obrad Savić (eds.) | Balkan as Metaphor. Between Globalization and Fragmentation | MIT Press | 2002 | 0262025248  0-262-02524-8 |
| Carl-Ulrik Schierup (ed) | Scramble for the Balkans. Nationalism, Globalism and the Political Economy of Reconstruction | Macmillan | 1999 | 9780312217440  978-0312217440 |
| Milovan Djilas | The New Class. An Analysis of the Communist System | Thames & Hudson | 1958 | 3728 |
| Aleksa Djilas | The Contested Country: Yugoslav Unity and Communist Revolution | Harvard University Press | 1996 | 9780674166998  978-0674166998 |
| Carl-Ulrik Schierup (ed) | Scramble for the Balkans. Nationalism, Globalism and the Political Economy of Reconstruction | Macmillan | 1999 | 9780312217440  978-0312217440 |

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| **Teaching Policy** |
| The students are expected to attend the classes regularly. The course is conducted with an interactive approach wherein the students are expected to actively participate in class discussions. There is zero tolerance policy for unethical conduct such as cheating and plagiarism; all students are expected to act in accordance with Çankaya University rules and regulations. |

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| **Laboratory, Studio and Court Hall Usage** |
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| **Computer Usage** |
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| **Learning Outcomes** |
| -To acquire the necessary background to assess and analyze the contemporary developments and policy issues in the region,  -To be able to recognize the internal political, economic, and social dynamics of the region,  -To be able to assess the role of the external actors in the region. |