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| Description: logo | **ÇANKAYA UNIVERSITY****Faculty of Economics and Administrative Sciences/ Department of Political Science and International Relations Syllabus** |

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| **Department** | Political Science and International Relations |
| **Course Code &** **Course Name** | PSI 303 International Relations Theory |
| **Number of Weekly Lecture Hours** | 3 | Weekly Lab/Tutorial Hours | 0 | Number of Credit Hours | 3 | ECTS Credit | 6 |
| **Academic Year** | 2020-2021 |
| **Semester** | Fall |
| **Instructor** | Assoc. Prof. Dr. Gökhan Akşemsettinoğlu |
| **E-mail** | gokhana@cankaya.edu.tr |
| **Room &Phone** | K-414 |
| **Lecture Hours** | 3 |
| **Office Hour** | 1 |
| **Course Web Site** | <https://psi303.cankaya.edu.tr/> |

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| **Course Description**  |
| The course is to provide students with a general information on the mainstream theories of international relations ranging from Classical Realism to English School and Feminism and hence give an understanding of today’s international system and its major problems. |

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| **Prerequisites** (if any) | 1st

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| [ ]  Consent of the Instructor |  | [ ]  Give others, if any.  |
| **Co-requisites** (if any) | 1st

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| **Course Type**  | X[ ]  Must course for dept. [ ]  Must course for other dept.(s) [ ]  Elective course for dept. [ ]  Elective course for other dept.(s) |

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| **Course Objectives**  |
| The aim of the course is to teach the students the fundamental theories of international relations that affect the discipline as well as help create rules, frameworks of analysis in the international system. The course is to provide students with general information on the mainstream theories of international relations. |

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| **Course Outline**  |
| Week | Topic(s) |
| 1 | The Meaning and Nature of Theory in IR |
| 2 | Normative Literature and Applications |
| 3 | Six Paradigms of Realism and the Prisoner's Dilemma |
| 4 | Balanced and Imbalanced Power; Polarity of the System |
| 5 | Liberal Institutionalism, Constructive Liberalism and Functionalism |
| 6 | English School Rationalism and Neo-Liberal Institutionalism |
| 7 | International Society between System and World Society |
| 8 | Classical Marxism and Orthodox Neo-Marxism |
| 9 | World System Theory (Classical and Neo-Classical) |
| 10 | The Frankfurt School and Critical Nature of Scientific Theory |
| 11 | Anti-foundationalist Thinking in IR |
| 12 | Gender in IR and Typologies of Feminism |
| 13 | The International Society-Centric Constructivist Theory of the State |
| 14 | The Social Construction of Reality and Radical Constructivism (Post-modernism) |

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| **Grading Policy**  |
| Assesment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework | 1 | 30 | Case Study |  |  | Attendance |  |  |
| Quiz |  |  | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 30 | Class Participation |  |  | Project |  |  |
| Term Paper |  |  | Oral Presentation |  |  | Final Exam | 1 | 40 |

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| **Textbook**(s)  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Dunne, Tim, Milja Kurki and Steve Smith.  | International Relations Theories, Discipline and Diversity, Third Edition. | Oxford University Press | 2013 | 9780199696017 |
| Donnely Jack.  | Realism and International Relations. | Cambridge University Press | 2000 | 9780511612510 |
| Hobson M. John**.**  | The State and International Relations. | Cambridge University Press | 2000 | 9780511612442 |

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| **Reference Book**s  |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Stirk M. R. Peter.  | Critical Theory, Politics and Society: An Introduction. | Pinter | 2000 | 9781855675582 |
| Knutsen L. Torbjorn.  | A History of International Relations Theory, 2nd Edition. | Manchester University Press | 1997 | 9780719049309 |

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| **Teaching Policy**  |
| Lectures, Class Discussions and Term Papers |

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| **Laboratory, Studio and Court Hall Usage**  |
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| **Computer Usage**  |
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| **Learning Outcomes**  |
| The historical background to international relations and its theories; Historical context theories are born into; Familiarity with important advocates of different theories and their differing ideas; Understanding the use of each theory in real life IR problems |